

VATAT BOARD OF DIRECTORS MEMORANDUM OF UNDERSTANDING

The Vocational Agriculture Teachers Association of Texas (VATAT) is a professional organization for agriculture educators at all levels of instruction and leadership. Membership includes classroom teachers, teacher educators of agriculture educations, state agriculture education staff, collegiate agriculture education students and former agriculture teachers. Priorities include agricultural education program development and improvement, governmental relations and state legislation, professional/agriculture/agribusiness relations and member services/recognition.

An elected board of directors governs the VATAT. Members of the board must be classroom instructors from middle school or high schools. Board members are elected to three-year terms by the membership of one of the 10 areas of the state of Texas they represent. Board members in each area are on staggered three-year terms to ensure consistency from each area on the board. These board members are required to attend two board of directors meetings each year. One of the meetings is in the spring of the year and the other is during the Agriculture teachers in-service workshop each summer. The VATAT will pay the board member's expenses to the spring board meeting. The spring board meeting is held to ensure that no more than one school day will be missed by the board member.

Serving as a board member of the VATAT requires the understanding, support, cooperation and commitment of the school administration, board of education, parents, students, and community. Service as a board member will require time away from school, the VATAT will strive to keep time away from school to a minimum by scheduling meeting on weekends and in the summer when ever possible. Serving as a VATAT board member is more than an "honor," it requires leadership, representation, and commitment. It gives the local school and community visibility statewide and enhances the opportunity for professional growth for the local teacher, agriculture science department, school and community.

I have read the Memorandum of Understanding, support the concept and pledge my cooperation during the term on the board of directors for:

Name of Board member	Date	
Site Administrator/Principal	Date	