

STATUS REPORT FOR LOCAL PROGRAMS

Agriculture Program Assessment for _____ H.S.

Following are various components of a quality agricultural education program. Please be honest in your evaluations of your local program. Realize there are no perfect programs, and that needing improvement in certain areas does not mean a program is deficient in meeting the needs of students.

Instructional Program

- Are the courses offered the result of a well thought-out and executed strategic plan?
Yes No Needs Improvement
- Are the TEKS for each course being followed?
Yes No Needs Improvement
- Are teaching materials current and sufficient for the students enrolled?
Yes No Needs Improvement
- Is the class size appropriate for the courses being taught?
Yes No Needs Improvement
- Are shop tools and equipment adequate and well maintained?
Yes No Needs Improvement
- Is the agriculture mechanics shop adequate in size, safe, and well maintained?
Yes No Needs Improvement

- Are safety tests required for participation in (if a part of the program), agriculture mechanics classes, the greenhouse, in livestock activities, and are safe practices followed?

Yes No Needs Improvement

- Are all school instructional policies being followed?

Yes No Needs Improvement

- Are age and curriculum appropriate certificates available for students to earn?

Yes No Needs Improvement

Supervised Agriculture Experience Program

- Do all students have an SAE and are there individual student records to document that fact?

Yes No Needs Improvement

- If a student animal project facility is provided by the district, is it adequate in size and well maintained?

Yes No Needs Improvement

- Is there a regular, documented program of SAE supervision by the teacher?

Yes No Needs Improvement

- Is there a livestock show or agriculture mechanics show participation policy in place that is a part of the strategic plan of the program?

Yes No Needs Improvement

FFA Activities

- Are all students afforded an opportunity to become active members?

Yes No Needs Improvement

- Is a Program of Activities adopted for the program each year?
Yes No Needs Improvement
- Is there an approved FFA Constitution and By-Laws in use?
Yes No Needs Improvement
- Are students given an opportunity to participate in District, Area, State, and National Activities?
Yes No Needs Improvement
- Are students given an opportunity to participate in LDE, CDE, Public Speaking, Agri-Science Fair, and other FFA activities?
Yes No Needs Improvement
- Are regularly scheduled and executed local meetings held?
Yes No Needs Improvement

Program Administration

- Is a program advisory committee functioning?
Yes No Needs Improvement
- Is a strategic plan for the program in place that takes into account student needs, with administrative, parental, and community input?
Yes No Needs Improvement
- Is an adequate budget in place to accomplish the goals of the program?
Yes No Needs Improvement
- Is there an up-to-date inventory of equipment used for the classroom, shop, and stock shows.
Yes No Needs Improvement
- Is there adequate teaching staff in place with appropriate length of contracts?
Yes No Needs Improvement

- Is there adequate school-provided transportation available to accomplish the goals of the program?

Yes No Needs Improvement

- Are school district approved program rules and policies in place and readily available to students, parents, and other interested parties on multiple platforms?

Yes No Needs Improvement

- If a program support group such as a Booster club, Young Farmer chapter, or Alumni chapter is in place, are there clear rules concerning how these groups are governed and how they support the efforts of the program?

Yes No Needs Improvement

- Are all school district policies and procedures understood and followed?

Yes No Needs Improvement

- Is the public perception of the program being that it meets local needs and is successful?

Yes No Needs Improvement

Other Concerns

There are many ways to evaluate programs, and this instrument is not meant to be an in-depth solution to any one component, but to simply highlight areas that could improve and recognize those areas that are functioning properly. Almost everything on these pages is governed by local control, which is as it should be. If some areas indicate a need for improvement, support can be provided by our mentor program. Changing a program that needs improvement is a long-range project and shouldn't be looked at as a one-time fix. No one, certainly not an inexperienced educator should be expected to turn a program around in one year. However, progress can be made. A fully functioning, well rounded program can be an asset to the school district, community, and most of all to the students.