



VATAT OFFICER
MEMORANDUM OF UNDERSTANDING

The Vocational Agriculture Teachers Association of Texas (VATAT) is a professional organization for agriculture educators at all levels of instruction and leadership. Membership includes classroom teachers, teacher educators of agriculture educations, state agriculture education staff, collegiate agriculture education students and former agriculture teachers. Priorities include agricultural education program development and improvement, governmental relations and state legislation, professional/agriculture/agribusiness relations and member services/recognition.

An elected board of directors governs the VATAT. Members of the board must be classroom instructors from middle school or high schools. Board members are elected to three-year terms by the membership of one of the 10 areas of the state of Texas they represent. The board elects officers of the association from the membership of the board of directors. An officer of the VATAT will serve for five years, serving first as secretary/treasurer, then vice-president, president, past president/chairman of Animal Industries Committee, and the fifth year as chairman of the FFA board of directors.

Serving as an officer of the VATAT requires the understanding, support, cooperation and commitment of the school administration, board of education, parents, students and the community. Service as an officer requires time away from the school and community to represent the interests of Texas agriculture educators on the state and national level. The VATAT will pay costs for those times the officer is representing the association in accordance with the operating policies. The VATAT will strive to keep time away from school to a minimum by scheduling travel and meetings on Saturdays and Sundays whenever possible and scheduling meetings in June, July, and August whenever feasible. Serving, as a VATAT officer is more than an "honor," it requires leadership, representation and commitment. It gives the local school and community visibility statewide and enhances the opportunity for professional growth for the local teacher, agricultural education department, school and community.

We have read the Memorandum of Understanding, support the concept and pledge our cooperation during the term of office of:

_____ Name of candidate/officer	_____ Date
_____ Site Administrator	_____ Date
_____ Chief Administrator	_____ Date
_____ School board President	_____ Date